## Appendix 1

## Health and Safety Training AGENDA June 26-29, 2000 Jakarta, Indonesia

#### **DAY 1**

| Time  | Topic   | Trainer         |
|-------|---|-----------------|
| 8AM   | Icebreaker People Hunt  | Betty/Melody    |
| 8:45  | <ul> <li>Why Health and Safety</li> <li>What we've learned doing international health and safety training</li> <li>One thing people hope to learn</li> </ul>  | Garrett/Betty   |
| 9:15  | <ul> <li>Identifying/Recognizing Hazards: Risk Mapping</li> <li>Introduction to Job Hazards</li> <li>Brainstorm Hazards by Category (Chemicals, Safety, Other)</li> <li>Small groups then map a particular workplace using color codes for different hazards.</li> <li>Groups share maps</li> </ul>                               | Diane           |
| 10:30 | Break   |                 |
| 10:45 | <ul> <li>Evaluating Hazards (Use Pratama Slides)</li> <li>Reviewing Company Documents</li> <li>Conducting walk-through inspections</li> <li>Checklists, Surveys and Interviews</li> <li>Evaluating Hazards (Chemicals, Noise, Ergonomics): Monitoring, Observation, Interviewing</li> <li>Industrial Hygiene Equipment</li> </ul> | Garrett         |
| 11:30 | <ul> <li>Controlling Hazards (Use Pratama Slides)</li> <li>Engineering Controls (Remove the Hazard)</li> <li>Administrative Hazards (Reduce the Exposure)</li> <li>Personal Protective Equipment (Protective Clothing and Equipment)</li> <li>Environmental Hazards</li> </ul>  | Garrett<br>Dara |
| 12:15 | Lunch   |                 |

| 1:15 | <ul> <li>Hazard Awareness: Chemicals</li> <li>How Chemical Enter the Body</li> <li>How Chemicals Affect the Body</li></ul>   | Betty                      |
|------|--|----------------------------|
| 2:00 | Learning More about Chemicals  • Labels  • Material Safety Data Sheets  • T-shirt Activity/Health Effects  | Betty<br>Melody            |
| 3:00 | Break  |                            |
| 3:15 | 3 Small group Workshops: Special Hazards (30 min. each; participants rotate through each of 3 workshops)  1) Noise 2) Ergonomics 3) Personal Protective Equipment (Respirators, gloves, heat stress) | Garrett<br>Melody<br>Betty |
| 4:45 | Evaluation: Two Circles  | Diane                      |

## Day 2

| Time  | Topic  | Trainer          |
|-------|--|------------------|
| 8 AM  | Icebreaker   | Betty            |
| 8:45  | Special Hazards: Two workshops (45 min each) 1) Safety (Fire, Machine Guarding, Emergency Procedures, Electrical) 2) Reproductive Hazards  | Garrett<br>Diane |
| 10:15 | Break  |                  |
| 10:30 | Stress/Harassment  • Defining Stress  Physical Stressors  (noise, ergonomics, etc)  Social Stressors  (workload, sexual harassment, etc)  • Stress and Health  • Dealing with Stress | Melody<br>Betty  |
| 12:00 | Lunch  |                  |
| 1:00  | Workers Rights  • Overview:  | Garrett          |
| 2:30  | Break  |                  |
| 2:45  | Tools for Collecting Information   | Diane<br>Dara    |
| 3:45  | Overview: Pratama site visit on Day 3  •Quick Overview of Plant  • Reviewing Checklist/Walkaround Plan  • Review Debrief/Problem-Solving Activities                                  | Garrett<br>Dara  |
| 4:45  | Evaluation   |                  |

| <u>DAY 3</u><br>8 AM | Bus leaves for Pratama  |
|----------------------|---|
| 9 AM                 | Intros  |
| 9:30                 | Walkaround with checklists  4 separate groups45 min walkaround in each dept; 15 minutes Debrief Groups stay the same; Trainers stay in department; Groups rotate Departments:  1) Cutting and Stitching 2) PU Pour 3) Hot Press 4) Lasting/Grinding |
| 10:30                | Water Break   |
| 10:45                | Walkaround second dept.   |
| 11:45                | Lunch (in workers cafeteria)  |
| 12:45                | Walkaround third department   |
| 1:45                 | Water Break   |
| 2:45                 | WalkaroundFinal department  |
| 3:45                 | Groups de-brief for Day 4 presentation  |
| 4:15                 | Check-out with Pratama/Take bus back  |

# **Day 4**

| Time   | Topic  | Trainer           |
|--------|--|-------------------|
| 8:00 A | M Two Activities: (60 min. each)  1) Small group De-Briefs Pratama Visit (1 plant area by each of 4 groups)  Observations Hazards Interviewing  2) Controls: Small Group Activity  | Garrett<br>Melody |
| 10:00  | Break  |                   |
| 10:15  | Problem Solving: Developing a Plan and Taking Action   | Betty<br>Diane    |
|        | <ol> <li>Overview: Developing a Plan (45 min)         Analyzing Information         Identifying Target Audience         Prioritizing/Ranking Issues         Developing Short and Long Term Goals         Analyzing Strengths and Barriers         Connecting to International Campaigns     </li> <li>Taking Action: (1 hour 15 min)</li> <li>Small Group ActivityPick one issue</li> <li>from Pratama walkaround; develop action</li> </ol> |                   |
|        | plan; present to group.  |                   |
| 12:15  | LUNCH  |                   |
| 1:00   | Taking It Back: Next Steps  • Brief Review of Adult Ed  • Participants "Toolbox"  Review of training methods  Review of other skills gained over 4 days  • Ideas for Next Steps  | Betty<br>Diane    |
| 2:30   | BREAK  |                   |
| 2:45   | Resources  • Indonesia Resources  ILO  HIPERKES  | Melody            |
|        | • International Resources  | Dara              |
| 4:00   | Final evaluation/Summary   | Diane/Garrett     |